# LEIGH PRIMARY SCHOOL

# PUPIL PREMIUM EXPENDITURE REPORT AND ACTION PLAN

# 2020 - 2021

September 2021

*Sharing, Caring and Learning Together*

**SCHOOL CONTEXT**

Leigh Primary School is a small, rural primary school, catering for around 165 pupils from 4-11. Situated on the village green, the school is housed in a Victorian building. It has 6 classes, with mixed age groups in some classes. This school is smaller than most primary schools. Pupils in Reception, (and when possible Year 1 and Year 6) are taught in single-age classes, while those in Years 2 to 5 are often taught in classes with two age groups.

I. The school meets the government's current floor standards, which set the minimum expectations for pupils' attainment and progress.
II. The proportion of pupils supported by pupil premium is low and is currently at 13.3%. This is the additional funding for pupils known to be eligible for free school meals, looked after children and those with a parent or carer in the armed forces.
III. The proportion of disabled pupils and those who have special educational needs supported is below that found in most schools. Currently those children who have a special educational need and receive support is 14.9%.
IV. The vast majority of families come from families with low levels of deprivation. The School Deprivation Index is currently 0.08 which is well below the national average of 0.21. This puts the school in the bottom 20% of all schools nationally.
V. The vast majority of pupils are White British (93%) and the percentage of pupils coming from minority ethnic groups is 7% compared with national average of 31.6%. The percentage of children with English as a second language is 6.3% compared with the national average of 20.1%. Mobility is in line with national averages and there is only a 3.3% difference between the school and national stability rates. The village in which the school serves is also expanding with a substantial new housing development set to be completed this year.
VI. The last Ofsted inspection in October 2018 resulted in a GOOD grading with a recommendation for a Section 5 Inspection within 12-24 months due to the inspector feeling that there was a good chance of the school being graded Outstanding.

**2021 and 2020 statutory data is not available due to the suspension of statutory assessments during the COVID19 National Lockdown.**

**The 2019 data for Pupil Premium Children was suppressed due to the numbers being so low. This is done to protect individual privacy. The 2018 data has therefore been included as the most up-to-date data available for Pupil Premium Children.**

| Our 2018 Key Stage 2 Results Show: | | | | | | |
|---|---|---|---|---|---|---|
| | **Pupil Premium Children's Progress at Leigh** | **Non Pupil Premium Children's Progress Nationally** | **Pupil Premium Children's Attainment at Leigh** | **Non Pupil Premium Children's Attainment Nationally** | **Pupil Premium's Average Scaled Score at Leigh** | **Non Pupil Premium's Average Scaled Score Nationally** |
| **Reading** | 7.9 (top 3% Nationally) | 0.3 | Expected Standard = 100%<br>Higher Standard = 80% | Expected Standard = 77%<br>Higher Standard = 29% | 111.8 | 105.4 |
| **Writing** | 3.1 (top 14% Nationally) | 0.2 | Expected Standard = 80%<br>Higher Standard = 40% | Expected Standard = 81%<br>Higher Standard = 21% | N/A | N/A |
| **Maths** | -0.9 (top 52% Nationally) | 0.3 | Expected Standard = 80%<br>Higher Standard = 20% | Expected Standard = 80%<br>Higher Standard = 27% | 103 | 104 |
| **Spelling, Grammar and Punctuation** | | | Expected Standard = 100%<br>Higher Standard = 20% | Expected Standard = 82%<br>Higher Standard = 36% | | |
| **Reading, Writing and Maths Combined** | | | Expected Standard = 60%<br>Higher Standard = 20% | Expected Standard = 67%<br>Higher Standard = 11% | | |

| Between September 2020 and July 2021 our internal tracking results show: | | |
|---|---|---|
| | **Pupil Premium Children Progress (measured using our internal assessment framework)** | **Non Pupil Premium Children Progress (measured using our internal assessment framework)** |
| **Reading** | 3.1 | 3.5 |
| **Writing** | 3.7 | 3.6 |
| **Maths** | 3.2 | 4.2 |

| Between September 2020 and July 2021 our results show: | |
|---|---|
| | **Pupil Premium Children Attainment Gap (measured as Expected +) between Pupil Children and Non Pupil Premium Children) that are Non SEN** |
| **Reading** | -29.8% |
| **Writing** | -25.6% |
| **Maths** | -20.9% |

| Pupil Premium Grant received 2020-2021 | |
|---|---|
| Total amount of PPG received | £25,000 |
| Amount spent on Pupil Premium Projects | £23,700 |

| Record of Pupil Premium grant Spending by initiatives 2020-2021 | | | |
|---|---|---|---|
| **Intervention/ Additional Support** | **Cost** | **Description** | **Impact** |
| Sessions of counselling | £1000 | 1 to 1 counselling sessions over a period of time, particularly in relation to children's mental health over the period of the Covid pandemic. These sessions have been increased this year as a result. | Increased confidence and willingness to engage in wider society after the periods of lockdown. |
| Wellbeing Intervention during the lockdown period with daily wellbeing work and interaction from staff being set | £1000 | Once a day wellbeing work run by Pupil Welfare Officer. This was posted daily on the Google Classrooms and followed up with individual children as appropriate. . | Wellbeing placed at the heart of home schooling during the lockdown period. This made available to Pupil Premium children as well as all children throughout the school. |
| Stationery | £300 | Additional stationary for classroom to ensure children have the correct equipment in class | Children feel less excluded and less opportunities for other children to notice any differences. No child excluded from lessons. |
| Help with school trips | £1300 | Subsidising school trips and residential trips to ensure no children miss the opportunity to learn from these experiences that are linked with the curriculum. | All children able to participate in school trips and learn from them with the rest of the class. Some families really struggling during the pandemic and so additional funding was made available to ensure no child was excluded from any activity. |
| Clothing/Swimming equipment/PE/Forest School kit | £150 | Additional equipment for out of classroom activities including wellington boots, swimming shorts and goggles | All children able to participate in these important events and don't feel excluded from them because they do not have the correct equipment. |
| Extra TA/1 to 1 Support within the class | £18,000 | The main bulk of our spending this year. We have funded additional TA hours to support children within the classroom primarily in literacy and maths. This support can take place within the classroom or in small groups outside the classroom. This support is focussed and planned for by the teaching staff and relates to the work they are completing in the classroom. | There was additional TA/1 to 1 support for all the children at some point throughout the year. TA's were mostly working inside the classroom specifically with Pupil Premium children although, when appropriate, this support also happened outside the classroom. This support is individually targeted and dependent on the individual needs of the children. There were also 1 to 1 Google Classrooms and individualised support offered throughout the lockdowns both in person and online. |
| Sensory Circuits Programme | £250 | The sensory circuits programme is run by staff at the school and meets to ensure children with sensory issues are given a structured programme to help them overcome these. | Support for those children with sensory issues. This is partly funded through the Pupil Premium fund for those children who qualify for it. **This was limited this year due to the class bubbles.** |
| PSHE Extra Sessions | £500 | PSHE sessions for small groups of children to deal with emotional and social difficulties. | Children received targeted support from the Pupil Welfare Leader to ensure emotional and social difficulties are addressed. Less issues related to anxiety reported. |
| Additional ICT Equipment | £1200 | Purchase of additional Chromebooks so that children can access the online learning platforms offered by the school throughout the lockdown. | All children have their own devices to use at home and engage with online learning platforms. |

**Total spent £23,700**